Name: _____ Unit 5 Week 3 Weekly Homework April 14-17

	Writing/Grammar	Reading	
Monday	Practice writing letters and words.	Read weekly word list with an adult.	
Tuesday	Practice writing high frequency words.	Read the words with the short u sound	
Wednesday	Find the prepositions in the sentences.	Find words that have the short u sound in your house or a story.	
Thursday	Phonic Practice: Draw pictures with the short u sound.	Read the words and the sentences with an adult.	
Friday	Return packet to school!		

Weekly Word Lists:

Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out loud. If your child cannot read the word, have them point and repeat as you read them.

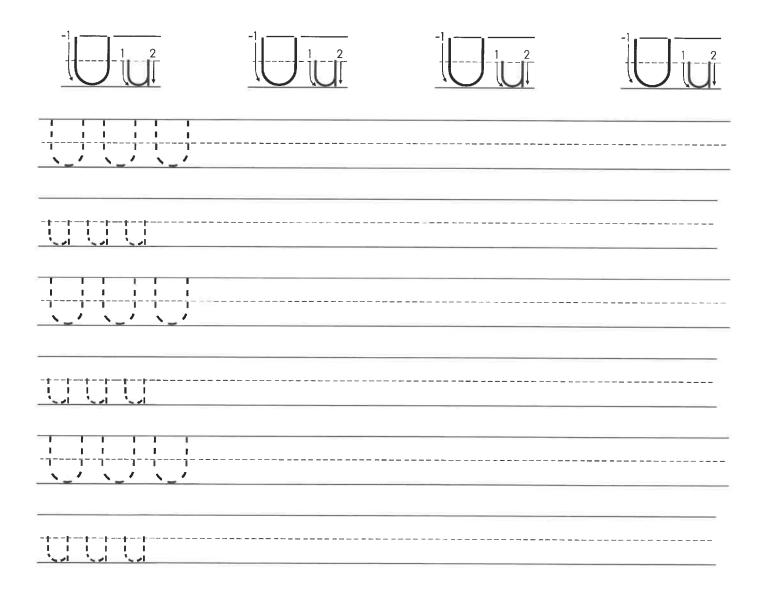
I	am	the	little
to	а	have	is
we	my	like	he
me	with	she	see
look	they	you	of
are	that	do	one
two	three	four	five
here	go	from	yellow
green	blue	what	said
was			

Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

woodland	vale	comfortable
nest	hollow	shadows

Writing practice



Pract	tice writing wo	ords with short	u sound
Practic		gh frequency id, and was	y words:
S'0110		S 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	-
1 23 4 O S	1 23 4 C1 2 S1	1 23 4 O S	-

Words to Read

Students should be able to read the words and sentences below.

plum cup what yellow four one

was said jump do the they up

blue cub was mom have will I Sentences to Read Max said he was a green rug.

Mom will jump on the rug.

Do they run up the jet?

Was Gus in the mud?

The drum is on the mat.

Grammar Practice Find the Prepositions: Read the sentence and circle the preposition.

I stand on the mat.

He reads in his bed.

We camp under the stars.

She jumps near the box.

Phonics Practice

Draw one picture that has the short u sound in the middle and one that has the short u sound at the beginning.